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ABSTRACT

The American Indian Science and Engineering Society (AISES) nurtures building of community by bridging science and technology with traditional Native values. AISES educational programs provide opportunities for American Indians and Alaska Natives to pursue studies in science, engineering, and other academic arenas. The trained professionals become technologically informed leaders within the Indian community. This annual report describes AISES activities, membership, and funding in 1994. Educational activities included summer academic programs attended by over 300 middle school and high school students at university sites; administering the Dr. Rosa Minoka Hill Fund, which helps American Indian high school students to attend prestigious college prep schools; strengthening college chapters through the AISES College Chapter Enhancement Project; awarding undergraduate and graduate scholarships to over 375 Native students; and conducting the Mathematics Improvement Project to enhance teaching skills of elementary mathematics teachers of American Indian students, the Mathematics/Science Teacher Enhancement Program in six Wisconsin and Michigan communities, and programs at the AISES Environmental Institute in Grant, Colorado. Conferences included the 16th annual national conference and associated High School Day, the American Indian Knowledge Series of conferences, AISES Leadership Conference, and the National American Indian Science & Engineering Fair. AISES resources include a book catalog; the "First Annual College Guide for American Indians"; a magazine on careers, education, and leadership; a quarterly education newsletter; and guidelines on effective education for American Indian precollege students. Also included is information on AISES awards, college and professional chapters, computer information network, career placement services, donors, advisory boards, and a financial balance sheet. (SV)

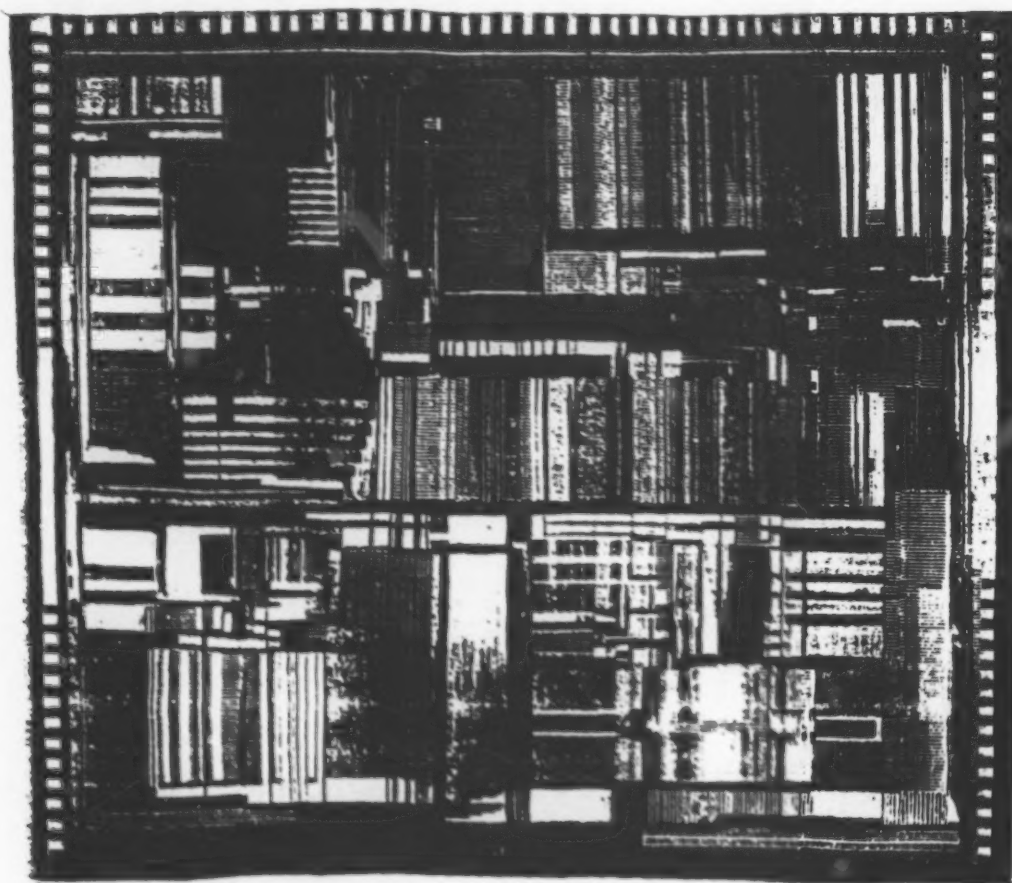
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AMERICAN INDIAN SCIENCE & ENGINEERING SOCIETY

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ANNUAL REPORT



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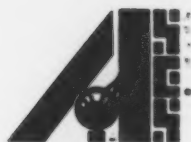
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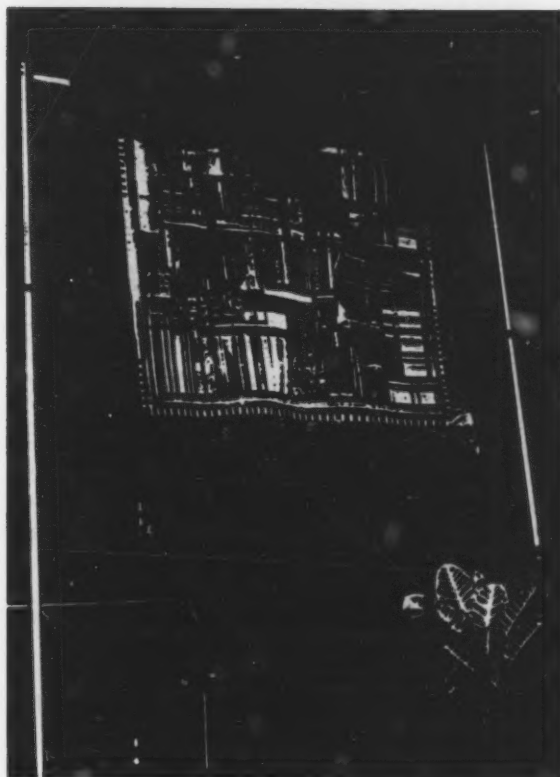
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**American Indian
Science & Engineering Society**

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The American Indian Science & Engineering Society (AISES) is a private, nonprofit organization which nurtures building of community by bridging science and technology with traditional native values. Through its educational programs, AISES provides opportunities for American Indians and Alaskan Natives to pursue studies in science, engineering, business and other academic arenas. The trained professionals then become technologically informed leaders within the Indian community. AISES' ultimate goal is to be a catalyst for the advancement of American Indians as they seek to become self-reliant and self-determined members of society.



"I was honored when asked to weave a Navajo rug of a computer chip. It was a project that was challenging because the weaving entailed many different colors of natural and vegetal dyed wool, and I had to meticulously weave in the shades of certain colors in the rug.

I was given a colored photo of the computer chip and used that as a guide to weave the rug as close to it. Because of the

complexity in the chip, I learned an important weaving technique from the project—weaving using the raised outline which involves alternating two colors, which was used almost continually throughout the rug.

The fascinating part of the project was the use of non-traditional steps. In traditional weaving, there is usually symmetry involved where one side of a rug repeats the other. This particular weaving format did

not follow that so whatever I wove was done only once and there was no part of the rug that was repeated.

Additionally, I was pleased to learn that the rug was presented to an organization which I have been involved with in the past as a math teacher and supported for their role in the enrichment and promotion of Native American students.

Mariou Schultz, Navajo, has been weaving since the age of seven. She has a masters degree in Education from Arizona State University. She comes from a family of four generations of weavers. She is passing this tradition to her eleven-year-old son.

Intel Corporation commissioned the Pentium chip weaving as a gift to AISES to commemorate its relationship with and support of AISES. A warm thank you goes to Intel Corporation for its gracious gift and commitment to AISES.



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Letter from the Chairman

Dear AISES Family and Friends,

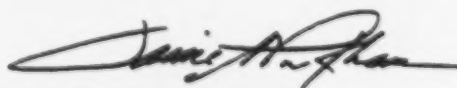
The 1994 AISES Annual Report is not an autobiography of a years work. It is the latest entry in a journal commemorating current results of seventeen years of effort and casting new milestones from which we now embark.

"Weaving Tradition and Technology" brought the Family together in San Jose where we shared in our joy and duty for life. While some traveled great distances to join us, Dr. Craig Barrett, Intel Corporation's Chief Operating Officer, used technological wizardry to bring Governor Mary Thomas of the Gila River Indian Community to our opening ceremony. Along with the technology, Manlou Schultz (Navajo) and Sam English (Turtle Mountain Chippewa) left us treasures marking our voyage. We shared in honor as Dwight Gourneau (Turtle Mountain Chippewa) received the 1994 Ely Parker Award as a tribute to his professional and community service.

We shared many highlights in 1994, including landmark attendance at the Science Fair in Albuquerque. Student leaders gathered in Colorado Springs to nurture their abilities at the Leadership Conference. The Council of Elders continued to help us be cohesive as individuals and an organization. We continued to build bridges, linking us together on the information highway. The Board of Directors passed the long awaited strategic plan with portions already implemented. In November we welcomed new leadership to the Board: Sandra Begay-Campbell (Navajo).

As we welcomed new people to AISES, we bid farewell to those whose paths we crossed. They shared our labors, laughs and love, and they adorned our lives in a special way. Sharing the memories will never leave them strangers. We offer our thanks and wish them success as they now move ahead on their journey.

The year 1994, measured by time, has passed; however, many years of friendship and accomplishment endure. The memory, the history, will always be fresh in our hearts. Each of us pursue the horizon holding a promise for the future. Together, we dare to take the adventure, to court worthy ambitions, and to give in service so that our endeavors will justify our generation when our history is told.



Jaime A. Pinkham (Nez Perce)
Chairman, AISES Board of Directors

Letter from the Executive Director

*The great Spirit wants people to be different.
He makes a person love a particular animal, tree or herb.
He makes people drawn to certain spots on this earth
where they experience a certain sense of well-being,
saying to themselves, "That's a spot which makes me happy,
where I belong."*

John Lame Deer
Miniconjou Lakota/Sioux

"Weaving Tradition With Technology," AISES' 1994 Annual Conference theme, represents what has become a way of life for members, staff, and friends of the AISES family.

As you might suspect, weaving the past with the present for the benefit of tomorrow is complicated. With recent, unprecedented growth in all areas of AISES, our challenge has been to stay ahead of this demand and to anticipate and fulfill the needs of all our family members.

Thousands of AISES participants who attended our 16th Annual National Conference in San Jose, California, left feeling comfortable, safe, and optimistic about their roles as future scientists, engineers, and technologists and the directions they are taking. Especially important was their understanding of and belief in their ability to walk two cultural roads.

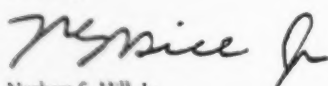
In 1994, nearly \$650,000 in scholarships was distributed to hundreds of future leaders in Indian Country.

Additionally, the AISES Leadership Conference ensures that Native students learn the basics of leadership before they enter the professional ranks.

AISES has built strong foundations for young people through pre-college programs that focus on enhancement of science, mathematics, and technology on campuses across America. Linked to these enrichment programs are AISES Teacher Enhancement Programs, designed to demonstrate more effective hands-on, inquiry-based teaching methods, similar to those utilized by our ancestors, to help empower students.

Despite extremely rapid and costly growth, we have completed another cycle in our great hoop of life. We are proud to report that a part of our future has been accounted for positively, because it has been said that today's young people will be responsible for undoing the damage inflicted upon our Mother Earth for the benefit of all who live here and all who will live here.

Sincerely,



Norbert S. Hill, Jr.
AISES Executive Director

Board Chairmen Emeriti

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Henrietta Mann
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Haskell Indian Nations University

Lee Piper, Ph.D.
Overhill Cherokee
Marysville, Washington

Artley & Inez Skenandore
Oneida
Oneida, Wisconsin

AISES is Education...

PreCollege Summer Academic Programs

AISES precollege student programs seek to build a solid foundation to foster and encourage American Indian students' understanding, development, and use of science and mathematics so that they master and maintain their skills in these areas. The ultimate desired result is an increase in the number of American Indian students matriculating in college in mathematics, science, and engineering, and persisting in these majors through to graduation so that they can enter careers in these fields. Since the summer programs were launched in 1988, AISES has received nearly 4,000 applications from American Indian students interested in participating in science and mathematics programs.

Over 300 middle and high school students representing 44 tribes and 23 states participated in the 1994 AISES Summer Academic Programs, held at various university sites.

1994 program sites were:

- St. Norbert College, DePere, Wisconsin
- New Mexico State University, Las Cruces, New Mexico
- University of Iowa, Iowa City, Iowa
- Montana State University, Bozeman, Montana
- Clarkson University, Potsdam, New York
- Stanford University, Stanford, California
- Oklahoma State University, Stillwater, Oklahoma
- University of Colorado, Boulder, Colorado

University sites provide funding support for their hosted program. 1994 AISES PreCollege Programs development and implementation were funded by:

- 3M Company
- Eastman Kodak
- GTE
- Intel Corporation
- Junior Engineering Technical Society (JETS)
- Lilly Endowment
- Mobil Oil Corporation
- National Aeronautics & Space Administration
- National Cancer Institute
- National Science Foundation
- Sandia National Laboratories
- The Traveler's Choice
- U.S. Army/UNITE
- U.S. Department of Education.

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Dr. Rosa Minoka Hill Fund

A precollege American Indian education program was established six years ago by the family of Dr. Rosa Minoka Hill to recruit and nurture American Indian students to successfully complete a college preparatory school education. Dr. Hill, a Mohawk, who became a physician in 1899, spent her early medical career in service to indigent women and children in Philadelphia, Pennsylvania. She married an Oneida, Charles Hill, and moved to Oneida, Wisconsin. Dr. Hill raised six children after Charles died while a young man.

Education for American Indian students has been identified as a critical piece for the future of Indian tribes. The Minoka Hill Fund assists high school aged students (grades 9-12) in obtaining scholarships to prestigious college prep schools around the country. Thirty-five students currently study at 16 prep schools in Connecticut, Massachusetts, Pennsylvania, New Hampshire, New Jersey, Colorado, Arizona, California and Texas. Nine students graduated from prep schools in 1994, all of whom are in colleges: Stanford, Dartmouth, George Washington, Holy Cross, Wellesley, Universities of Arizona, Southern California, Iowa and New Mexico, most on full scholarships. Their connection to AISES continues through college membership and attendance at the annual AISES conference. On a cost shared basis (with the prep schools) Minoka Hill students who are able, participate in the AISES conference and experience an extraordinary opportunity to meet and talk to American Indian role models and elders. Each student describes this as a highlight in their lives.



Photo by Henry Brown

AISES College Chapter Enhancement Project (ACCEPT)

The objective of the three-year ACCEPT grant is to develop information and tools to enable chapters to function more effectively. Funding from the Sloan Foundation allowed AISES to undertake a variety of activities to strengthen the organization and operation of college chapters. Grants of \$2,000 were made to 24 chapters to enable them to undertake creative chapter building activities.

The ACCEPT project also provided for a consultant to study AISES chapters on ten college campuses to analyze their strengths and weaknesses.

Another ACCEPT project activity was a workshop held for 30 chapter advisors in connection with the National Conference. The focus of the workshop was on the role of the chapter advisor in assisting in student growth and chapter strengthening.

Undergraduate and Graduate Scholarships

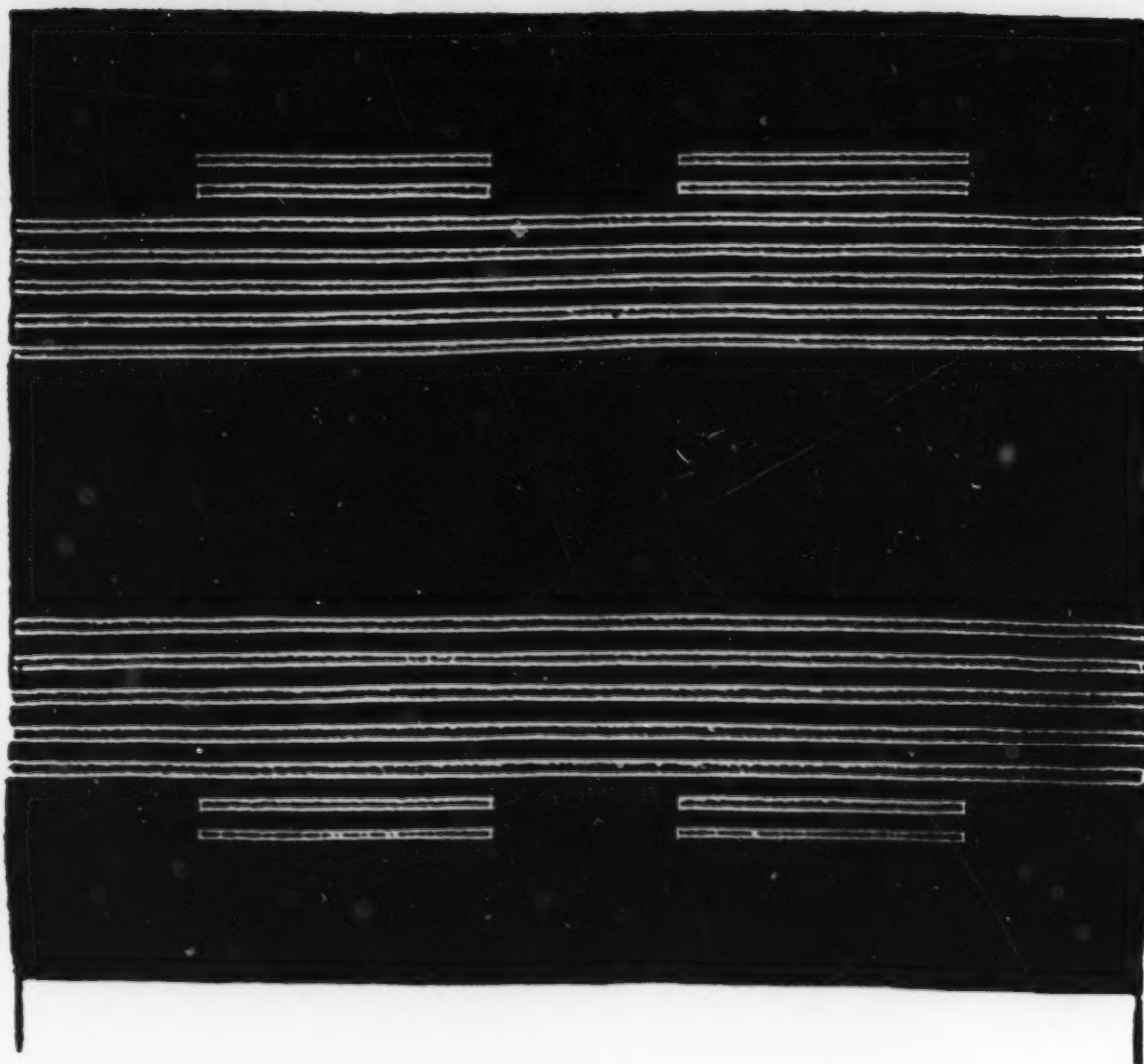
1994 was a successful year for AISES scholarship programs. Our combined scholarship dollars surpassed expectations of \$600,000. Over 375 American Indian/Alaskan Native undergraduate and graduate students received scholarships in amounts ranging from \$1,000 to \$4,000 each.

AISES administers and maintains scholarship programs for the Santa Fe Pacific Foundation, Environmental Protection Agency, American Indian Development Foundation, and General Electric's Ph.D. Graduate Fellowships Program, and AISES' A.T. Anderson Memorial Scholarship Program.

AISES scholarships are awarded to American Indian and Alaska Native undergraduate and graduate students who are members of AISES majoring in the sciences, engineering, health related fields, business, natural resources, math and science secondary education, and energy resource management. Scholarships are awarded for leadership and academic achievement.

The American Indian Development Foundation scholarship, was implemented this year in

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which \$1000 is awarded to one student from each of the 92 Bureau of Indian Affairs agencies. All disciplines (including vocational) are eligible for this scholarship.

Mathematics Improvement Project

This project, funded by the Bush Foundation, enhances the teaching skills of forty-five elementary mathematics teachers of American Indian students in North Dakota, South Dakota, and Minnesota. During each of the three summers of the project, teachers spend three weeks in Boulder, Colorado, being trained in cooperative learning skills and techniques and adapting lesson plans to incorporate this methodology. Teachers also enhance their knowledge of mathematics content. The project provides cutting-edge mathematics materials and training in how to share materials and information from the workshop with other educators in the teachers' schools and districts. Follow-up during the school year includes site visits, phone calls, a biannual newsletter and mid-year meetings.

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Mathematics/Science Teacher Enhancement Program

Funded by the National Science Foundation, M-STEP involves six communities in Wisconsin and upper Michigan in an effort to build school/community alliances around

improved mathematics and science education. Teachers are offered a three-week summer workshop at the University of Northern Michigan in Marquette that examines the best mathematics and science programs available and prepares the teachers to implement hands-on, relevant mathematics and science lessons. The integration of culture, classroom subjects, and community resources is used to help teachers and community participants begin to make systematic changes in their local educational systems. Follow-up involves site visits to classrooms, participation by staff in community meetings, mid-year meetings, and a monthly newsletter.

AISES Environmental Institute

During the Summer of 1994, our Environmental Institute, just 30 miles SW of Denver, in Grant, Colorado hosted 5 groups of Native American students and teachers and our August meeting of the Board of Directors. The highlight session was a 3-week meeting of thirty-five teachers from Country-wide Indian high schools, during which the teachers shared motivational techniques and developed a draft curriculum for environmental education.

In 1995, we will further improve and extend our modern housing, kitchen and educational facilities by adding software and Internet connections to our existing IBM-donated computer network and two large conference tipis. We will have a full-time, Native American counselor on-site for improved facility supervision and assistance in cultural education.

Five groups have already reserved time for the coming Summer; especially satisfying is the return of the Native American Fish & Wildlife students, who were our first, ever, tenants in 1993. The Institute is available at a very low cost to any non-profit organization.

AISES is Building Community...

"Weaving Tradition & Technology"

Thoughts on AISES' 16th Annual National Conference

The 16th Annual National Conference was held November 10-13, 1994, at the San Jose Convention Center in San Jose, California. AISES would like to extend a warm thank you to all the sponsors and volunteers of the 1994 National Conference who helped make the conference a tremendous success. Special appreciation goes to Intel Corporation, IBM, Hewlett-Packard and the U.S. Department of Energy-Oakland who provided significant financial support as well as in-kind services on the 1994 Local Planning Committee.

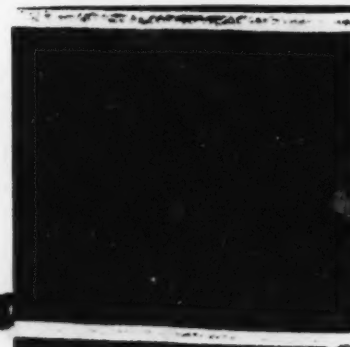
Traditionally, the AISES Annual National Conference is an event that gathers a diverse group together with a common focus. Tribal leaders, corporate and government representatives, over 1,000 college students and 500 high school students, members and friends of AISES came together in support of American Indian education and leadership. Close to 2,500 participants joined together to focus on the future's technological progress and its effects on American Indians. Among the numerous highlights were the ProShare™ video conferencing of the opening ceremony to the Gila River Reservation, the Honors Banquet where close to \$600,000 in scholarships were awarded, the High School Day, Don Coyhis' medicine wheel session, storytelling and advice from the Council of Elders, a record number of recruiters at the Career Fair and the Traditional Dinner, where Intel Corporation presented AISES with a beautiful weaving of the Pentium computer chip. This gift embodied the National Conference's theme of "Weaving Tradition & Technology".

The Career Fair is an invaluable opportunity for companies, government agencies, organizations and schools interested in recruiting the nation's top American Indian college students and professionals together. Exhibitors have access to over 2,000 Indian students and professionals. The two day event provides students with job opportunities, internships, co-operatives, summer jobs and career positions.

Throughout the conference, seminars targeting college students and professionals were offered to address issues of academic, personal and career growth. Topics included interviewing skills, resume writing and opportunities in graduate school.

AISES also publicly thanked all the members of the Local Planning Committee for their year long commitment and service to the planning and implementing of the 16th Annual National Conference. AISES said good-bye to Jennifer Roe, Corporate Affairs Manager and the

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Notice of the Upcoming 17th Annual National Conference

Plans are underway for the 17th Annual National Conference which will be held November 9-12, 1995 in Detroit, Michigan at the COBO Convention Center. The Crowne Plaza Pontchartrain Hotel and the Westin Hotel Renaissance Center will serve as host hotels. The 1995 conference theme "Spirit - Knowledge - Vision: Many Roads, One Direction" will focus on using our collective spirituality and knowledge to empower our communities.

The annual conference is the focal point of all AISES program activities and has grown to become a major national event for corporations, government agencies and graduate schools seeking to identify American Indian students and professionals for recruitment or continuing education.

conference coordinator for the past three years; recognizing her dedication and hard work to AISES as she starts a new path in her career.

Finally, the traditional pow wow took place on Saturday evening. P.O.W. Saboba Indian Reservation and Eagle Feather Singers served as host drums. As usual, the event was a compelling crowd pleaser.

The conference was a tremendous success. Please join AISES next year in Detroit, Michigan, November 9-12 as we focus on Spirit, Knowledge, Vision: Many Roads, One Direction.

High School Day at 16th Annual National Conference

High School students continue to play a big role in the AISES National Conference. Over 500 American Indian high school students and their chaperones, from throughout the country, traveled to San Jose, California, to participate in the 1994 AISES High School Day, which was held in conjunction with the 16th Annual Conference. Students attended an Opening Session where keynote speaker Benny Shendo, Jemez Pueblo, Director of the Stanford University Native American Program, challenged the youths to strive to be the best at whatever career path they choose. The large group then broke into two divisions and attended financial aid and college preparatory sessions with Lance Lujan, Kiowa/Taos, Indian Resource Development Program; Mary Lukin, Blackfeet, Montana State University; and Dr. Whitney Laughlin of the Hawaii Preparatory Academy. Students then had the opportunity to participate in hands-on sessions, focusing on environmental protection, marine biology, basketry, holograms, computers, career choices, alcoholism, and other topics. Many of the presenters were from various corporations and federal agencies and are contributing much to their own communities through Native American Outreach programs. Upon completion of the High School Day activities, students and their chaperones were invited to join the mainstream AISES National Conference attendees for a luncheon. Following the luncheon, students were able to meet and receive information from over 190 exhibitors, including colleges and universities, at the AISES Career Fair and Technology Exposition.

The American Indian Knowledge Series

Following successful conferences on American Indian Knowledge of the Stars and Animals, a Plant Conference was held in Albuquerque, New Mexico, in November 1994. This Conference, co-hosted by Joe Sando and the Indian Pueblo Cultural Center, brought together approximately 100 Indian students, teachers, Indian and non-Indian professionals. Thirteen speakers from various tribes filled the two days with their knowledge of and reverence toward the plant world. The pleasure of the audience was obvious, as was the amount of collaboration among the various speakers. This Conference was the last in a series supported by a grant from the W.K. Kellogg Foundation and others. Two conferences are scheduled for 1995: Traditional Agriculture, with the American Indian Program at Cornell University in early August, and Origins and Migrations at the University of Colorado - Boulder in late October. We are also proposing a major expansion of the American Indian Knowledge Series and requesting funding for a three-year project. This has become a major program within the AISES mission of building community by bridging science and technology with traditional native values.

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AISES Leadership Conference

With the financial support of the US West Foundation, 3M, and IBM, the 1994 AISES Leadership Conference was held at the Cheyenne Mountain Conference Resort in Colorado Springs, Colorado. The conference provided representatives from each college chapter an opportunity to participate in a three-day gathering to discuss leadership and learn skills to help them become stronger leaders for their communities and AISES chapters.

Participants were enlightened and encouraged to maintain focus on their native traditions and their professional goals through interactive discussions with AISES' Council of Elders, Corporate Advisory Board members, and AISES professional members. Above all, the 1994 Leadership Conference was instrumental in establishing profound discussions among its participants about spirituality and its role in AISES. Activities and workshop presentations addressed the importance of building community and maintaining balance of identity.

The 1995 Leadership Conference is scheduled for March 23-26, 1995 at the US West Learning Systems in Lakewood, Colorado.

National American Indian Science & Engineering Fair

Nearly 1,100 American Indian students from 13 states and Canada participated in the 1994 National American Indian Science & Engineering Fair in Albuquerque, N.M. Many tribes, corporations, federal agencies, universities, and schools supported this opportunity. Major Fair sponsors included AISES, New Mexico State University's Indian Resource Development Program, American Indian Support Society, Inc., Sandia National Laboratories, U.S. Department of Agriculture - Agricultural Statistics Service and Forest Service Research, Bureau of Indian Affairs - Branch of Forestry - Fire Protection Albuquerque Area Office, and the New Mexico Comprehensive Regional Center for Minorities. Special Awards donors included: AISES, Alliance for Transportation Research, American Meteorological Society, BIA - Office of Alcohol and Substance Abuse Prevention, BIA - Branch of Forestry - Fire Protection - Albuquerque Area Office, Dr. Rosa Minoka Hill Fund, Eastman Kodak Company, Junior Engineering Technical Society, The Mayo Foundation, Mobil Corporation, National Aeronautics & Space Administration, National Association of Biology Teachers, National Association of Corrosion Engineers International, National Council of Teachers of Mathematics, National Oceanographic and Atmospheric Administration, National Security Agency, National Weather Service, New Mexico Museum of Natural History and Science, Science Service, Inc., U.S. Air Force, U.S. Army, U.S. Department of Energy, U.S. Department of Health and Human Services, U.S. Geological Survey, U.S. Marine Corps, U.S. Metric Association, U.S. Navy, and the Science & Engineering Society, Inc.

AISES is Resources...

American Indian Books

We completed our first full year of offering AISES Books in 1994. The second edition of our full-color catalog was distributed in November for the National Conference and the Christmas season. New sections were added on Videos and For Younger Readers; the Fiction, Education, and Reference sections were all expanded. We now have over 150 carefully selected American Indian titles with a growing number, and preference for, Indian authors and illustrators. We are pleased with the comments and orders that we have received; we are especially happy with the number of substantial orders from tribes, libraries, and schools.

AISES Books was launched in late 1993 with a start-up grant from US West; it had a business plan that called for it to become profitable endeavor and to contribute to the AISES general fund. In 1994, the book operation exceeded our profit-making expectations and provided a valuable service to AISES members and to American Indian authors. We would welcome any suggestions for improving and expanding these services.

AISES Calendar & Quote Book

The year 1994 also saw AISES enter another area of service and fund raising, with two joint publishing efforts with Fulcrum Publishing—the 1995 AISES Calendar and the companion book of quotations, *Words of Power: Voices from Indian America*. *Words of Power* contains over 250 quotations from 100 current and historic American Indian leaders.

AISES is indebted to its long-time friend, Sam English, for the use of his exquisite prints in our calendars. He has agreed for AISES to use his art again in the 1996 calendar that will go on sale in early September; it is even more beautiful than the 1995 edition.

The response by AISES friends and the public at large has been exceptional. The calendar sold out, was reprinted, and sold out again—something very remarkable in the calendar business. *Words of Power* sold out its original printing before its first shipment and went immediately into a second printing.

The First Annual College Guide For American Indians

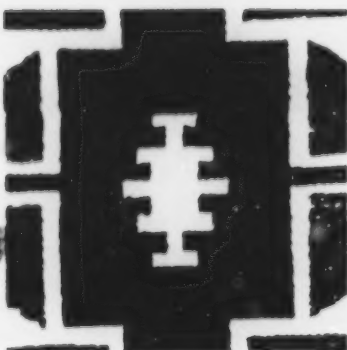
A proud accomplishment for AISES and Winds of Change in 1994 was the publication of the first Annual College Guide for American Indians. Thanks to a start-up grant from US West, we were able to produce an excellent publication, fill an enormous need in the Indian community, and assist AISES with its major objective of increasing the number of American Indian college graduates.

Many bright Indian students were not applying to college, so the Guide starts with short interviews of Indian college students who share their thoughts on college and their suggestions to high school students in order to encourage new applicants. Also, many students pick an inappropriate school and then drop out, so the Guide provides write-ups on colleges that do a particularly good job of retaining and graduating Indian students. The Guide describes the Indian community activities and support programs at 200 four-year colleges. This, plus advice on how to apply for admission and financial aid and suggestions for guidance counselors, make the Guide an invaluable resource.

We are particularly pleased with the quantity of orders we have received from schools, districts, tribes and Indian education programs, as we hope to place a copy in the hands of every family with high school students and their college counselors. Sales of the Guide and revenue from advertising will allow us to publish on an annual basis. The 1995-1996 Guide is scheduled for publication in September 1995.

Merchandise

Thanks to a great reception by AISES members at the San Jose National Conference and the support of Bob French and his dedicated crew of volunteers, AISES Merchandise enjoyed another year of growth and profits, all of which go to the AISES general fund. To make merchandise a year-round business and to increase the audience, many of our items are now available in the AISES Book catalog. For the next catalog, we are considering adding jewelry and American Indian food products as gift items.



AISES is Communication...

Winds of Change

Winds of Change continues to refine its presentation and to grow. Entering its 9th year, the magazine has focused more than ever on the regular themes of careers, education, leadership, environment and health. In September, we published our first special edition, the *Annual College Guide for American Indians*. And there has been a significant increase in advertising on the part of Indian-owned businesses throughout the year.

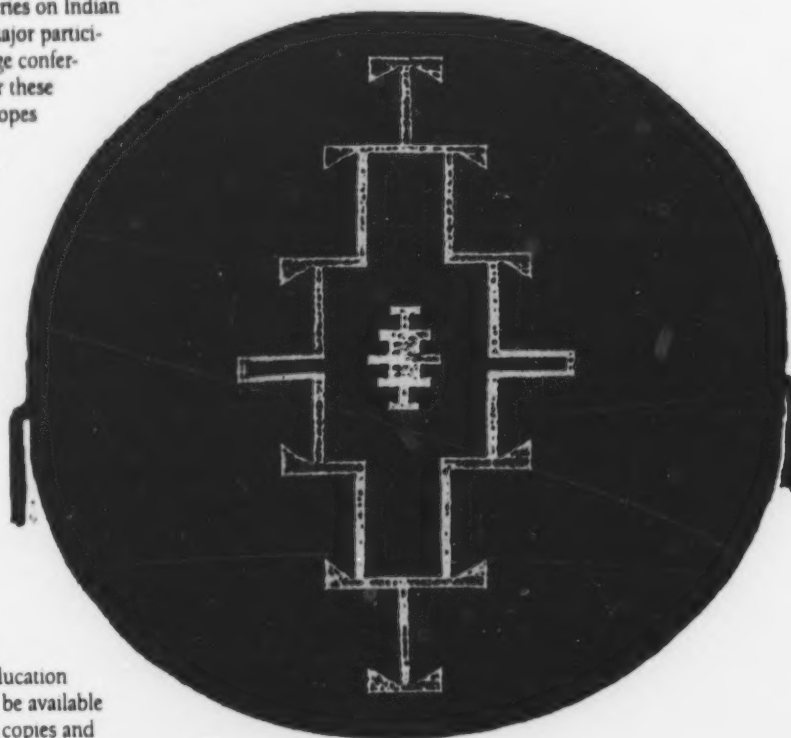
The content of *Winds* in 1994 included topics and regular features such as the Native environment, Indian education, sustainable science, tradition and tourism, book highlights and Indian media portrayal. Yet, the common theme that continues to manifest in all areas is *sustainability*—a concept that has traditionally been tightly woven with Indian living. We began a new series on Indian traditional knowledge including articles by major participants at the 1994 AISES traditional knowledge conferences. By helping to bring together people for these special AISES conferences, *Winds of Change* hopes to play a role in the ongoing presentation of traditional indigenous knowledge. 1994 saw article contributions from Vine Deloria, Jr., Dr. Gregory Cajete, Dennis Martinez and Doug George in this new subject area, among many other very qualified and highly respected writers.

Education Newsletter

The AISES Education Newsletter is published quarterly and is mailed to 3,500 educators and students nationwide. This publication focuses on American Indian educational issues and opportunities for students and teachers. The Newsletter is supported by a grant from AT&T.

Guidelines Document

The Guidelines Document on effective education for American Indian precollege students will be available in April 1995. We plan to print 3000 - 5000 copies and disseminate about 1000 to various federal, state, and local American Indian organizations nationwide. The contents for this book were generated at a conference held in 1994 and funded by the National Science Foundation.



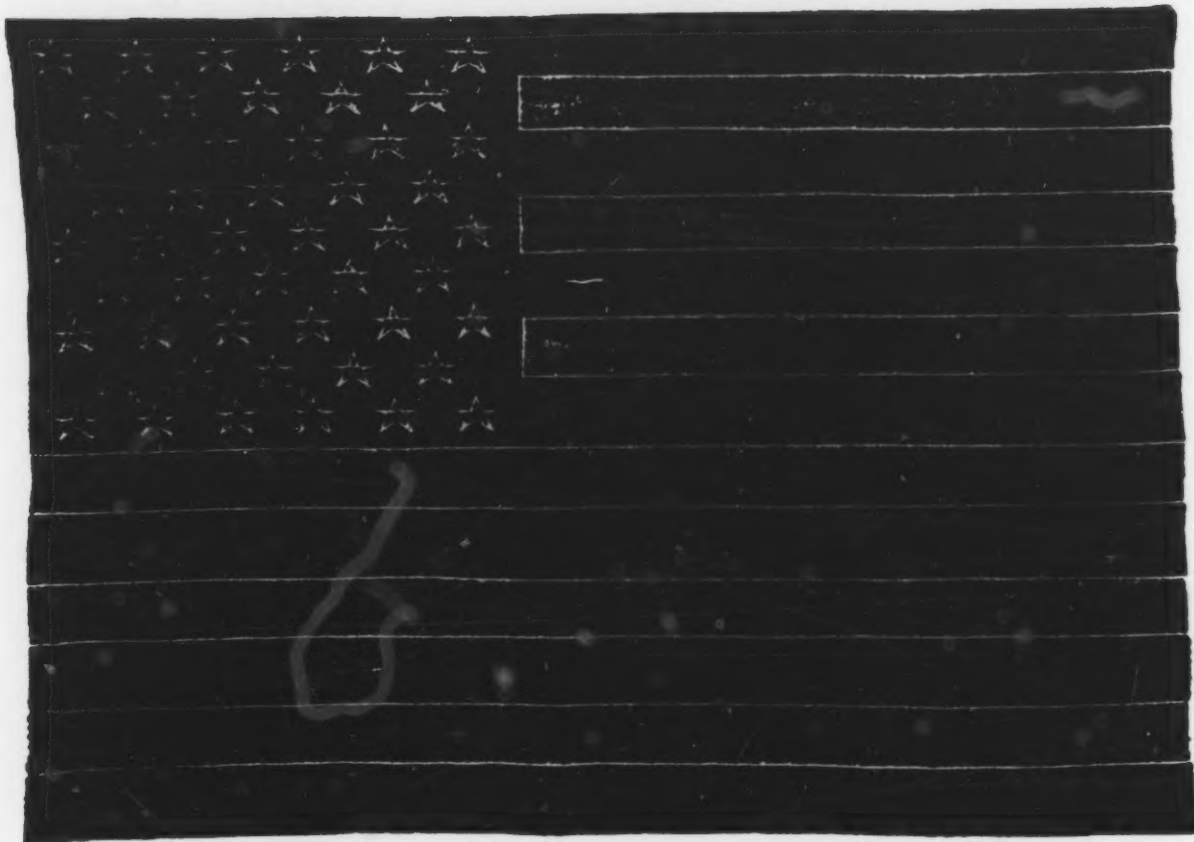
AISES is Honoring...

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Norbert S. Hill, Jr. Leadership Award

This award in memory of the late Robert W. Brocksbank, in recognition of the outstanding leadership Norbert S. Hill, Jr., AISES' Executive Director, has provided to AISES. Applicants must demonstrate leadership in their AISES chapter that reaches in the broader campus and transcends into the community, particularly as it relates to American Indian youth mentoring and motivation. This award is presented at the National Conference at the Honors Banquet

Judith Gobert, Nakota Sioux/Chippewa is the 1994 recipient of this special AISES scholarship award. Judith is a doctoral student at the University of Montana, majoring in microbiology/biochemistry.



Polingaysi Qōyawayma Award

This special education award honors Polingaysi (Elizabeth) Qoyawayma, an outstanding pioneer and American Indian educator. The award is offered to an individual who is pursuing a teaching degree and planning to teach math or science in a Native community or is a certified teacher seeking an advanced degree or training for the purpose of personal improvement or teaching at the college level.

Elsie Eckman, Inupiat Eskimo, is the 1994 recipient of this special AISES scholarship award. Elsie is a graduate student receiving her teacher's certification in mathematics at the University of Alaska. She plans to teach high school math in the Fairbanks, Alaska or a rural native community.

Stelvio J. Zanin Distinguished Chapter

This award was established to recognize outstanding achievement by a college chapter in promotion of the principles and goals of AISES. The award is given in memory of Stelvio J. Zanin, whose outstanding contributions to AISES exemplify the highest principles of the society. All chapters in good standing are eligible.

Chapters are evaluated according to their academic assistance to members and others, traditional/cultural events, community service, and chapter development activities.

First prize was awarded to University of Alaska-Fairbanks, second prize to Oregon State University, and Honorable Mention to San Jose State University and South Dakota School of Mining and Technology.

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AISES Outstanding Teacher Award

Tracy Lawrence was named the AISES Outstanding Teacher for 1994. She received \$500 and an all-expense paid trip to the AISES National Conference in San Jose, Calif., where she was recognized for her efforts. Tracy has been teaching science at Toppenish's Yakama Tribal School in Washington for the past three years. During her time there, she has established the first all-Indian FFA Chapter (previously referred to as the Future Farmers of America) in the state of Washington; and has implemented the use of a school greenhouse for growing plants and trees.

AISES Outstanding Student Award

Rolland Denet Lee, Navajo, was awarded the AISES Outstanding Student Award for 1994. Rolland is a 1994 graduate of Whitehorse High School in Montezuma Creek, Utah, and is presently majoring in biology at Cornell University in Ithaca, New York. Rolland received \$1,000 for his efforts.

The first runner-up for the AISES Outstanding Student Award went to Jason Glidewell, Choctaw, a graduate of Anadarko High School in Anadarko, Oklahoma. Jason is currently studying political science at the University of Oklahoma in Norman. The second runner-up award went to Timothy Dale Stewart, Choctaw, a graduate of Lone Grove High School in Lone Grove, Oklahoma. Jason received \$500 for his efforts. Timothy currently attends the Rochester Institute of Technology in Rochester, New York, and is focusing his studies on engineering. Timothy received \$500 for his efforts.

AISES Ely S. Parker Award

The Ely S. Parker award is given to an American Indian scientist or engineer who has demonstrated outstanding levels of lifetime achievement through her/his professional work and service to the Indian community. Ely S. Parker, Seneca, was the first American Indian engineer, as well as a dominant figure in U.S. Indian affairs. He served as General Ulysses S. Grant's military secretary, and the first American Indian to serve as U.S. Commissioner of Indian Affairs.

Dwight Gourneau, Turtle Mountain Chippewa, was the recipient of 1994 Ely Parker Award at the 16th Annual National AISES Conference. Dwight is a lifelong supporter of AISES, as well as former chairperson of the board. After 27 years with IBM, he began working part-time with AISES. He is now the vice-president of UNIBAND, Inc. and he remains active in the AISES organization.

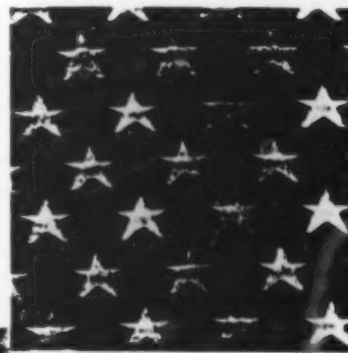
AISES Outstanding Leadership Award

This award is sponsored by AISES and Karin Brocksbank, in recognition of the outstanding motivation and leadership abilities displayed at the Leadership Conference. This award is presented at the conference during the closing ceremonies.

Bret Thompson, Minnesota Chippewa was the 1994 recipient of the AISES Outstanding Leadership Award. Bret is a sophomore student at Colorado State University, majoring in pre-med.

Distinguished Service Award

Several awards were given at the conference including the Distinguished Service Award which was presented to Louis Baca, Intel Corporation, Manager K-12 Program for his tireless commitment and efforts on the planning of the 1994 National Conference by serving as the Chairman of the Local Planning Committee. Through Louis' hardwork and that of the Local Planning Committee this year's conference was one of the most successful ever. Also receiving the Distinguished Service Award was Margie Kintz, Executive Director of the Intel Foundation for her dedication and support of AISES throughout the year from serving on the Local Planning Committee to securing in-kind and financial resources making Intel the largest sponsor of an AISES National Conference ever. We thank her and Intel Corporation for their belief and support in the AISES' mission.



AISES Environmental Statement

AISES supports the preservation and restoration of Mother Earth by blending science and technology with traditional native teachings of wisdom from our ancestors and RESOLVES to use this wisdom in our organizational decisions.

The Creator made Mother Earth a sacred living being upon which all life depends.

All aspects of life are connected and interdependent, and Mother Earth cares for and provides for all living things. Honoring, respecting and loving Mother Earth will restore Her from past neglect and provide a balanced and harmonious way to sustain and assure life. As interdependent members, AISES makes the commitment to take into consideration the consequences of its actions for the current generation and for generations to come.

AISES is Growing...

Membership

1994 was another growth year for AISES Membership. AISES now has over 3,000 active members, representing a growth of over 15 percent from 1993. All areas grew substantially: college students continue to make up over one half of the AISES membership. The K - 12 student ranks also increased in 1994: we now have over 500 Pre-College Student Members and almost 150 Affiliate Member schools. These increasing numbers mean that we can reach more students, both Pre-college and college, with AISES information and programs.

Professional and Lifetime Sequoyah Memberships also increased to nearly 900, proving that a growing number of American Indian college graduates and AISES friends are continuing to stay involved and are supporting the vital work of AISES.

New College Chapters Added in 1994

Thirteen new chapters were approved by the AISES Board of Directors in 1994, bringing the total to 116 college chapters. The chapters offer AISES members the chance to develop a group of close friends, practice leadership skills, attend regional and national leadership conferences, join tutoring groups, help with outreach programs, help bring cultural programs to campus, and improve the social and academic climate on campus for American Indians.

The new chapters are:

- Albuquerque Technical Vocational Institute
- Boise State University
- Central Washington University
- Crown Point Institute of Technology
- D/Q University
- Montana College of Mineral Science & Technology
- New Mexico Highlands University
- North Carolina State University
- Northwest Indian College-Tacoma
- Onondaga Community College
- Salish Kootenai College
- United States Air Force Academy
- University of Wisconsin-Stevens Point

Professional Chapters

AISES by-laws were modified in 1994 regarding formation and operation of professional chapters. Model by-laws for professional chapters also were approved by the AISES Board.

Professional chapters in Alaska, California, Colorado, Columbia River area, Montana, New Mexico, Northern Arizona and the Pacific Northwest engaged in a wide variety of activities to support AISES objectives. Chapters supported existing high school and college chapters, assisted in organizing new chapters, provided scholarships, coordinated summer internships, assisted with the National Conference and science fairs, and provided social events and networking opportunities for members.

It is expected that professional chapters will become an increasingly powerful force in achieving the goals of AISES.

AISES is Technology...

AISES Computer Communication

AISES Information System (AIS) and AISESnet continued to expand during 1994, both in subject areas and number of users. AIS provides access to Internet through an 800 number, and a variety of bulletin boards exclusively for AISES members. AISESnet, accessed through Internet, includes a General mailing list with AISES news, position openings and powwow

information, a Discussion list with general discussion topics, an Alcohol list with drug and alcohol-related information, and a Drum list for those interested in drum groups.

The computer communication systems are providing a valuable link between individual AISES members, college and professional chapters, and the AISES National Headquarters.

AIS can be accessed through <aiassys@technet.nm.org> and AISESnet through <gopher.bioc02.uthscsa.edu>. Additional information about these services may be obtained by contacting the AISES office at <aiseshq@spot.colorado.edu>.

Career Placement Services

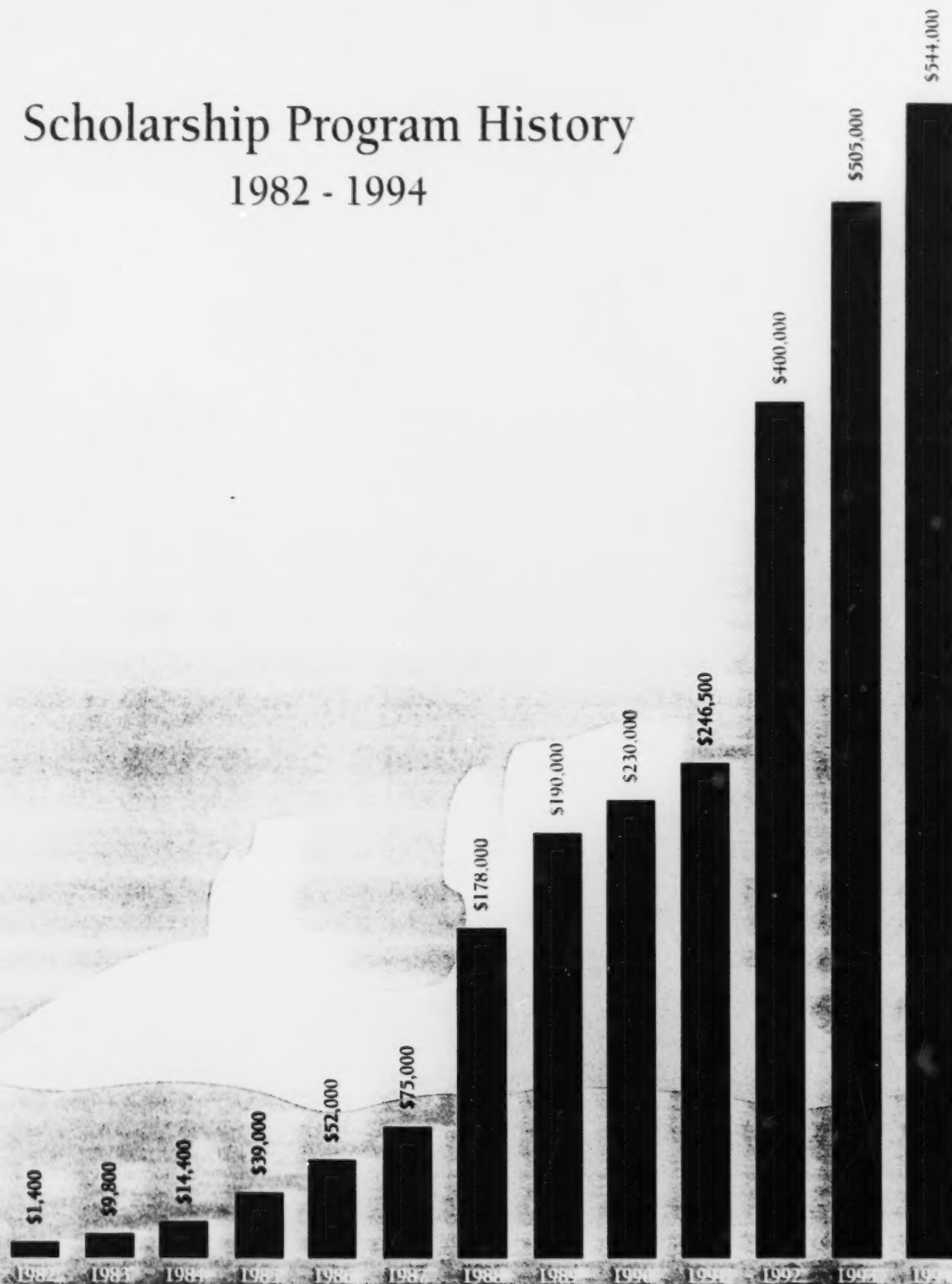
In 1994, AISES continued its programs for facilitating the job hunting process for students and graduates and added one new initiative. The job placement files on AISESnet are updated at least monthly and have continuously grown to contain more position notices and contact information. The Career Fair at the National Conference is increasingly important to students as well as to corporations and organizations that have positions available. AISES continued its practice of making the student resume book available to exhibitors at the Conference. Workshops at the Conference dealt with sessions on resume writing interviewing for the students, and for representatives of the corporations and government agencies, effective practices for recruiting diverse candidates.

New in 1994 is a resume database that is available on disk so that organizations with positions available can search the data to find potential candidates who meet the employers' selected search criteria. The database, which contains more than 300 resumes, was provided to Conference exhibitors and to others who have been interested in using it to find eligible candidates. Additional plans for 1995 include encouraging more AISES students and professional members to submit their resumes for the database, developing internship programs with government agencies and other organizations to provide meaningful work experiences for students, and continuing to enhance the National Conference Career Fair as a marketplace of job opportunities.

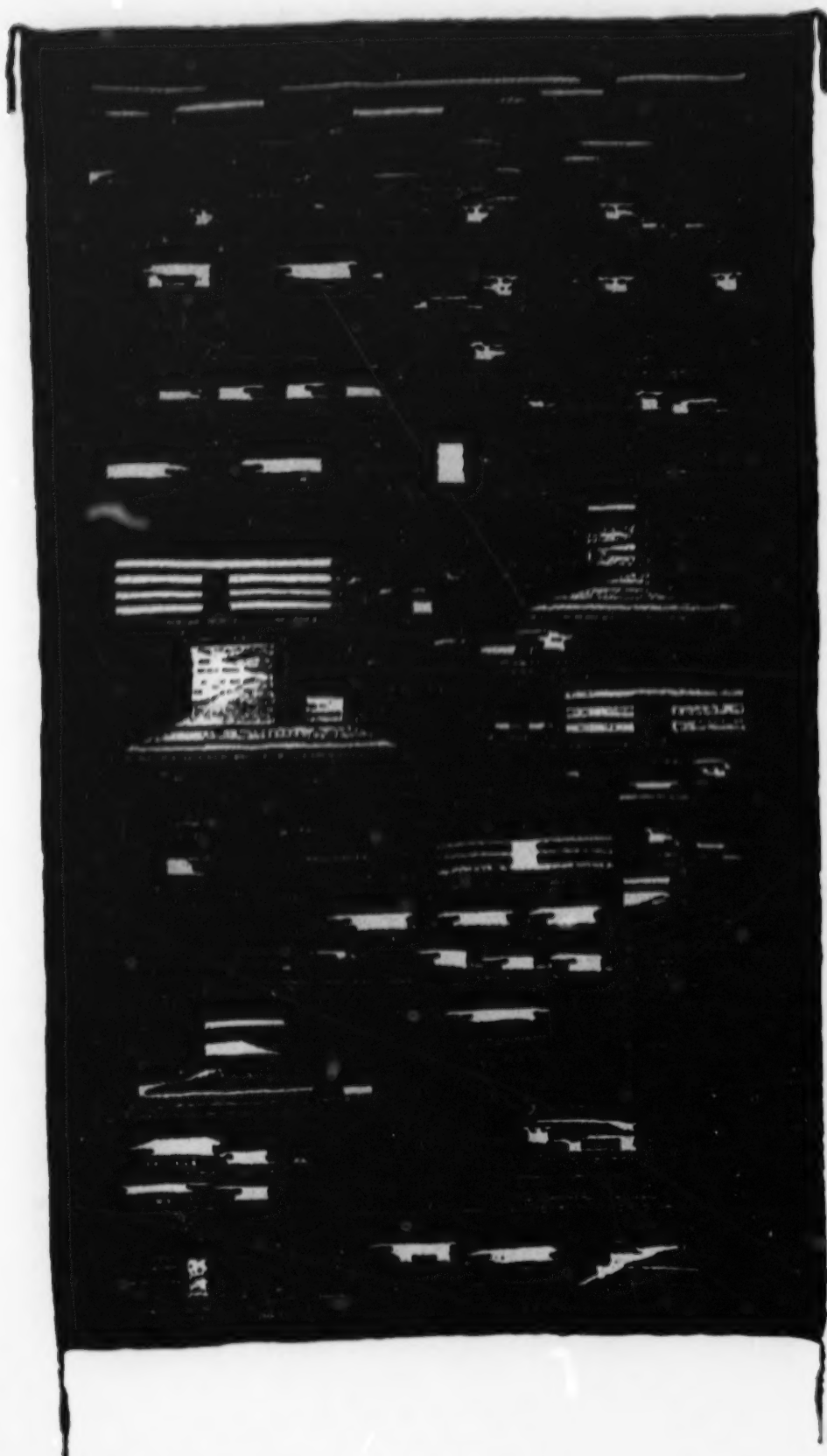


Scholarship Program History

1982 - 1994



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Sequoyah Fellows

Founded in 1986, the Sequoyah Fellowship is an honorary society of individuals, all of whom have made a distinguished personal contribution to AISES of \$1,000 or more. The Fellowship is named after the innovative Cherokee scholar, Sequoyah, who single-handedly conceived and perfected an alphabet, making the Cherokee nation literate in less than one year. In the same spirit, the collective contributions of Sequoyah Fellows give Indian youth the tools to become technological leaders of tribal nations.

In 1994 we passed the 600 mark on the way to our goal of 1,000 Sequoyahs by 1996. Many people have used the Combined Federal Campaign (CFC), the United Way, and the Sequoyah pledge program in order to attain membership. We wish to thank Bob French of the American Indian Support Society (AISSI) for his tireless recruitment efforts on behalf of the Sequoyah Fellowship.

We hope that many more of our AISES friends will decide to join the Fellowship in 1995 and help us reach our goal.

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 Browning High School
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 Chemawa Indian School
 Chinle High School
 Chinle Unified School District No. 24
 Chittimacha Day School
 Choate Rosemary Hall
 Cheyenne Eagle Butte School
 Coalgate Public Schools
 Colorado Rocky Mountain School
 Cannon Ball Elementary
 Crazy Horse School
 Cass Lake-Bena School District No. 115
 Duckwater Shoshone Elementary School
 Little Wound High School
 McAlester High School
 Madras High School
 Madison County Schools
 Monument Valley High School
 Montezuma Creek Elementary School
 Montezuma-Cortez High School
 Many Farms High School
 Mitchell School District
 Mount Pleasant Public Schools

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 North Slope Borough School District
 Navajo Preparatory School
 Ojibwa Indian School
 Oneida Tribal School
 Pala Mission School
 Plenty Coups High School
 Pine Hill
 Paschal Sherman Indian School
 Quileute Tribal School
 Rocky Boy Elementary School
 Rocky Boy Tribal High School
 Rock Point Community School
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 Salmon River Central
 Salt Lake City School District
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 San Carlos Junior High School
 San Felipe Elementary School
 Sand Springs Public Schools
 Santa Clara Day School
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 Sentinel High School
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 St. Francis Indian School
 St. Ignatius School District No. 28
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 Toadlena Boarding School
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 Twin Bluff Junior High School
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 Vacaville Indian Education
 Wa He Lut Indian School
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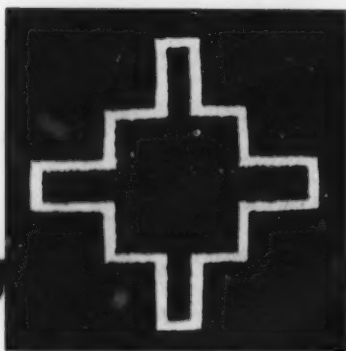
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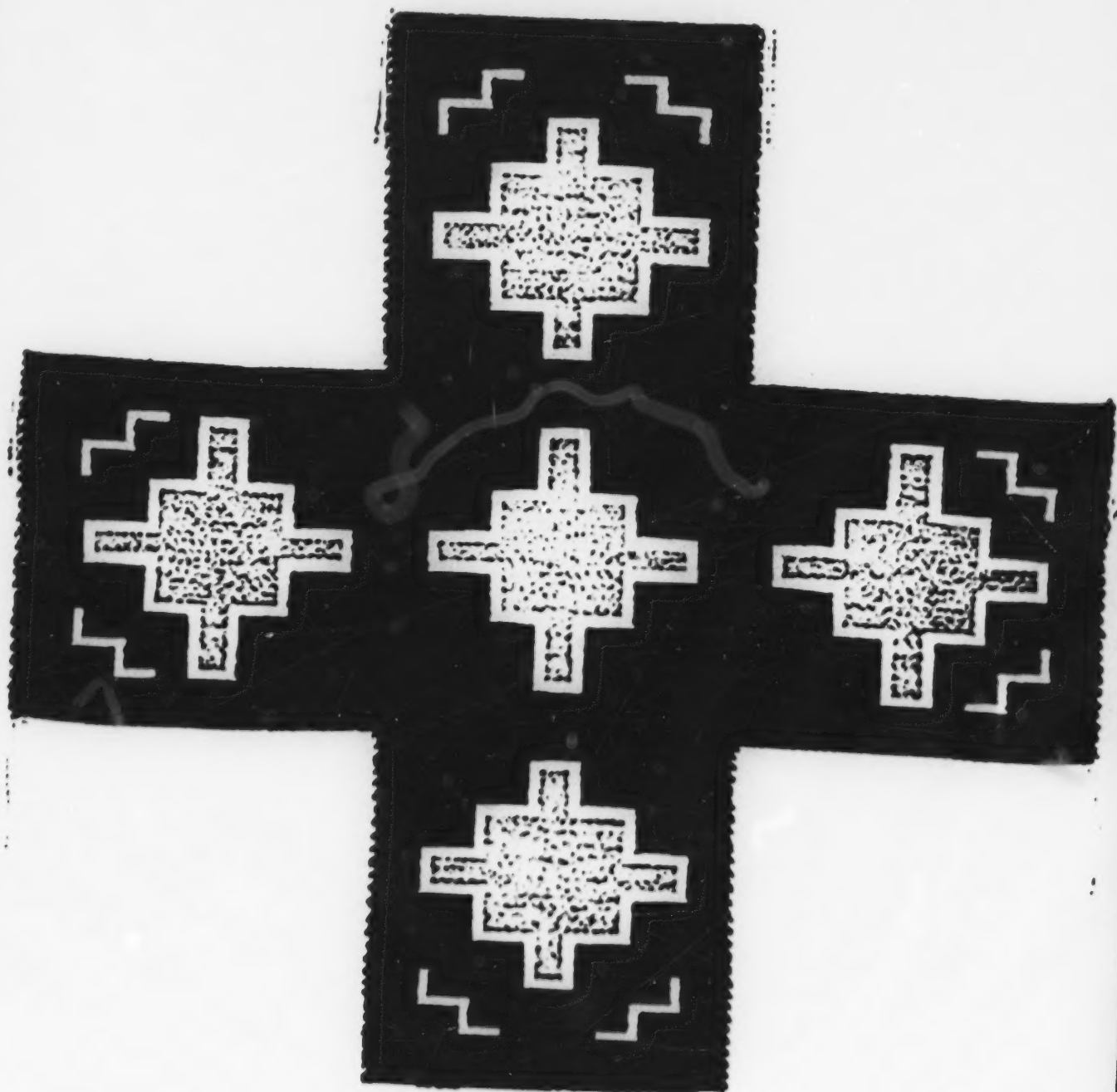
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Financial Audit/Report

Combined Balance Sheet December 31, 1994

Assets	General Fund Unrestricted	Restricted Fund	Total
Cash	\$1,491,560	\$161,506	\$1,653,066
Accounts Receivable:			
Conference	140,133	-0-	140,133
Contributions	1,054	-0-	1,054
Other	15,573	-0-	15,573
Subsidiary	71,935	-0-	71,935
From General Fund	-0-	333,447	333,447
Grants Receivable	-0-	279,656	279,656
Prepaid Expenses	29,177	-0-	29,177
Deposits	4,540	-0-	4,540
Building-Student Campsite	159,379	-0-	159,379
Total Assets	<u>\$1,913,351</u>	<u>\$774,609</u>	<u>\$2,687,960</u>

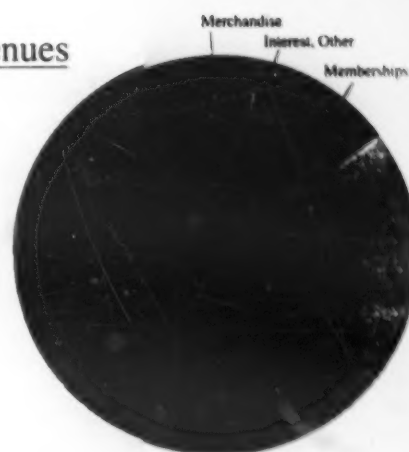
Liabilities & Fund Balances

Liabilities			
Accounts Payable:			
Trade	\$138,143	-0-	\$138,143
To Restricted Fund	333,447	-0-	333,447
Deferred Revenue	-0-	774,609	774,609
Investment in Subsidiary	24,695	-0-	24,695
	<u>\$496,285</u>	<u>\$774,609</u>	<u>\$1,270,894</u>
Fund Balances			
Sequoyah	\$625,581	-0-	\$625,581
General	209,215	-0-	209,215
Building	582,270	-0-	582,270
Total Funds Balances	<u>\$1,417,066</u>	<u>-0-</u>	<u>\$1,417,066</u>
Total Liabilities & Fund Balances	<u>\$1,913,351</u>	<u>\$774,609</u>	<u>\$2,687,960</u>

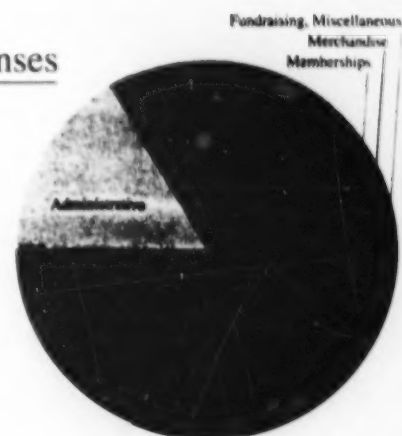
Combined Statement of Public Support, Revenue and Expenses December 31, 1994

Public Support and Revenue	General Fund Unrestricted	Restricted Fund	Total
Public support:			
Grants & Contributions	\$101,659	\$2,479,915	\$2,581,574
Merchandise	48,379	-0-	48,379
Total Public Support	\$150,038	\$2,479,915	\$2,629,953
Revenues:			
Conference	\$713,653	-0-	\$713,653
Memberships	154,487	-0-	154,487
Interest	56,243	-0-	56,243
Other	166,817	-0-	166,817
Total Revenue	\$1,091,200	-0-	\$1,091,200
Total Public Support & Revenues	\$1,241,238	\$2,479,915	\$3,721,153
Expenses:			
Administrative	\$441,161	\$186,282	\$627,443
Membership	23,566	-0-	23,566
Program Activities	-0-	1,697,475	1,697,475
Conference	694,503	-0-	694,503
Scholarships	-0-	596,158	596,158
Merchandise	38,928	-0-	38,928
Fundraising	39,035	-0-	39,035
Miscellaneous	89,690	-0-	89,690
Total Expenses	\$1,326,883	\$2,479,915	\$3,806,798
(Deficit) of Public Support & Revenues Over Expenses	(\$85,645)	-0-	(\$85,645)

Revenues



Expenses



The 1994 Audit was conducted by Oliver & Associates, Certified Public Accountants

AISES would like to express special appreciation for its extremely dedicated staff and volunteers. Thanks to the determined efforts of the following people, 1994 brought a year of growth and prosperity. With continuing energy, AISES is able to reach its goals and bring positive change to the American Indian/Alaska Native communities.

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Admission: Free admission on Saturday
Members: free
Adults: \$3.00
Children over 5, students, seniors: \$1.50
Children 5 and under: free

Special thanks to Navajo photographer, Monty Roessel, for providing photos.
Monty Roessel, P.O. Box 3034, Kayenta, Arizona 86033, (520) 697-3417.

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Photo by Monty Roessel

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